

PARENT PARTNERSHIP AT THE BROOK SPECIAL PRIMARY SCHOOL



Leading Parent
Partnership Award

BUILDING STRONG
CONNECTIONS FOR
STUDENT SUCCESS

WHY DID WE WANT TO DO THE AWARD AGAIN? CONTINUED

Pursuing an award in **parent partnership** such as the LPPA is important for us at The Brook Special Primary School because it strengthens practice, recognition, and outcomes.

Here are the key reasons clearly explained:

Improves Outcomes for Pupils

An award framework encourages schools to:

- Reflect on current practice
- Strengthen engagement strategies
- Embed consistent communication

This leads to better:

- Learning progress
- Behaviour support
- Emotional wellbeing

Especially in a special school, this can have a **significant impact on individual pupil progress**.

WHY DID WE WANT TO DO THE AWARD AGAIN?

Strengthens Relationships with Families

Working towards an award shows that the school:

- Values parents as partners
- Actively listens to their voices
- Is committed to collaboration

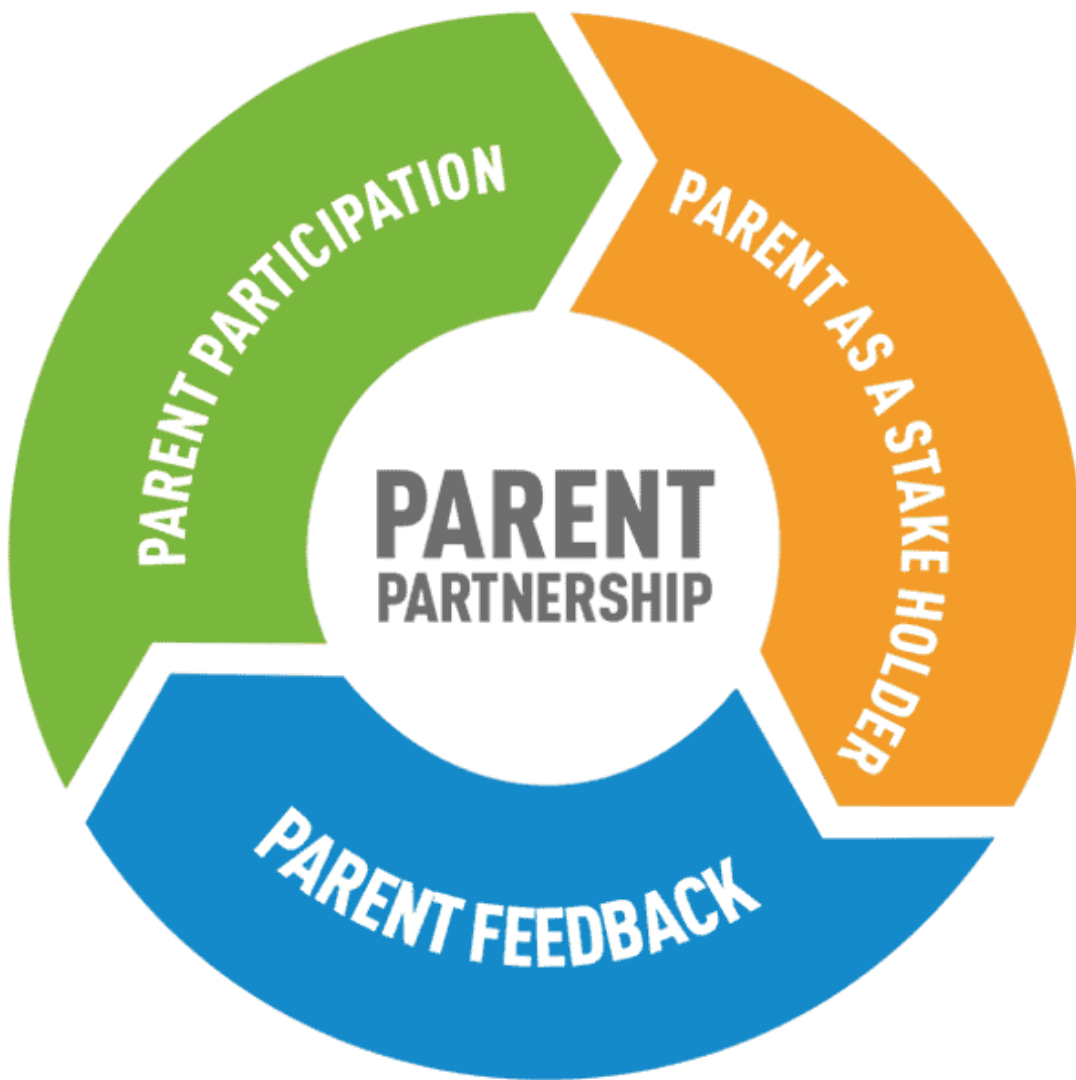
This builds **trust, respect, and stronger home-school relationships.**

Celebrates and Recognises Good Practice

At The Brook we already do excellent work with families and want to continue for this to be recognised

- Validates this work externally
- Celebrates staff efforts
- Highlights success stories

It boosts **staff morale** and reinforces positive practice.



What do we do well?

Collaborative Partnership

The school and parents work together positively and respectfully to support children's growth and learning.

Sharing Knowledge and gaining trust

Parents bring important insights about their children that help tailor support and ensure consistent guidance and approaches.

Setting consistent support systems

Working together creates consistent messages and support that help children feel secure and confident.

Being open, honest and involving parents at every opportunity

The school fosters transparency and involvement, making families feel valued and part of the community.

WHY PARENT PARTNERSHIP MATTERS

Academic and Behaviour Benefits

Active parental involvement boosts children's academic success, positive learning attitudes, and behavior improvements.

Building Trust and Communication

Effective parent partnerships foster trust, open communication, and early sharing of concerns and successes.

Strengthening School Community

Parent engagement enhances school community cohesion by promoting belonging, shared purpose, and support of school values.

Supporting Emotional and Social Growth

Collaborative adult relationships provide children emotional stability, confidence, and readiness to learn.

PARENT CARER CHARTER



The Brook Special Primary School parent charter 2025-2026

At The Brook Special Primary School, we recognise that parents and carers are a child's first and lifelong educators. We are committed to working in close partnership with families to support every pupil's learning, development, and wellbeing. This charter sets out how we will work together to ensure the best possible outcomes for all children.

Our Commitments as a School

Provide a Safe and Supportive Environment

- Create a welcoming, inclusive, and nurturing school community.
- Ensure every child is treated with dignity, respect, and understanding.
- Safeguard the wellbeing of all pupils at all times.

Deliver High-Quality Education

- Provide a personalised curriculum tailored to each child's needs and abilities.
- Use specialist strategies and interventions appropriate for pupils with additional needs.
- Monitor progress carefully and celebrate achievements of every kind.

Communicate Openly and Clearly

- Keep parents informed about their child's progress, wellbeing, and achievements.
- Share information regularly through meetings, reports, and communication systems.
- Listen to and respond promptly to parental queries, concerns, and feedback.

Work in Partnership with Families

- Value and respect parental knowledge and insight about their child.
- Involve parents in planning and reviewing individual support plans (e.g. EHCPs).
- Support families with advice, guidance, and signposting to relevant services.

Promote Positive Behaviour and Wellbeing

- Use consistent, supportive approaches to behaviour management.
- Promote emotional wellbeing, resilience, and independence.
- Recognise and celebrate positive behaviour and personal achievements.

Encourage Attendance and Engagement

- Support regular attendance and punctuality.
- Work with families to overcome barriers to attendance.
- Encourage involvement in school life, events, and activities.



Our Expectations of Parents and Carers

Support Your Child's Learning

- Encourage your child to attend school regularly and on time.
- Engage with home-school communication and support learning at home where possible.
- Share relevant information about your child that may affect their learning or wellbeing.

Work Positively with the School

- Attend meetings, reviews, and discussions about your child's progress.
- Communicate concerns calmly and respectfully so we can resolve them together.
- Follow school policies and procedures.

Promote Respect and Positive Behaviour

- Support the school's approaches to behaviour and wellbeing.
- Encourage your child to respect others and follow school expectations.
- Treat staff, pupils, and other families with courtesy and respect.

Keep the School Informed

- Provide up-to-date contact details and medical information.
- Inform the school of absences promptly.
- Notify us of any changes that may impact your child.

Working Together

Together, we will:

- Put the child at the centre of every decision.
- Build a strong, trusting partnership between home and school.
- Celebrate success and progress, however small.
- Support each child to reach their full potential.

TEAM'S WORK

Coming together is the
beginning.
Keeping together is
progress.
Working together is
success.

The Brook Special Primary School

★ Parent/Carer Charter-Communication ★

Working Together for Every Child

Our Commitment to Parent and Carer communication

What we will do to ensure communication with parents is consistent

- ★ Write in the home school book a minimum of three times a week
- ★ Email parents and carers termly targets or send home in school bag if they do not access emails
- ★ Upload content on Tapestry weekly
- ★ Share information with parents and carers either by phone or email regarding special events for their children, such as celebration assembly
- ★ encourage them to take part in parent and carer workshops and coffee morning by sending information, providing reminders and if required make special arrangements for them to be able to attend- virtual meeting links, interpreters and advocates

Together We Will

- ★ Put the child first
- ★ Celebrate every achievement
- ★ Build confidence and independence
- ★ Help every child reach their potential

Our Values

★ Inclusion ★ Partnership ★ Care ★ Achievement

ANY QUESTIONS?